

# Classroom Observation

Teacher: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Date: \_\_\_\_\_

Time: \_\_\_\_\_

(\_\_\_\_ Beginning \_\_\_\_ Middle \_\_\_\_ End of class/period)

Subject/Learning Objective: \_\_\_\_\_

Teacher is:

- Sitting at desk
- Standing in front/rear
- Walking around the room
- Not in room
- In hallway
- Helping student(s)
- Lecturing, questions and answers
- Working at computer
- Working at chalk/white board, etc.
- Dealing with discipline issues
- Preparing materials
- No instructional activity observed
- Group work
- Providing feedback
- Other \_\_\_\_\_

Students are:

- Listening
- Worksheets
- Reading
- Taking notes
- Taking a test/ quiz
- Hands on/experiments/lab work
- Computer work
- Cooperative learning
- Class discussion/read aloud
- Involved in student presentations
- Disruptive, loud
- No active learning observed
- Learning centers
- Testing – District and State level
- Other \_\_\_\_\_

Teacher Engagement:

- Yes
- No

Student Engagement level:

- High (above 90%)
- Moderate (75-8%)
- Low (50-74%)
- Disengaged (Below 50%)

## Classroom Learning Environment

The physical climate is:

- Conducive to Learning
  - Somewhat conducive to learning
  - Not conducive to learning
- (Check all that apply)
- Classroom design
  - Attractiveness
  - External disruptions
  - Cleanliness
  - Temperature
  - Other \_\_\_\_\_

The instructional climate is:

- Conducive to learning
  - Somewhat conducive to learning
  - Not conducive to learning
- (Check all that apply)
- Disruptive behavior
  - Off-task behavior
  - Lack of organization
  - Internal disruption
  - Other \_\_\_\_\_

Were modifications made for students with IEP's/504's: \_\_\_\_ Yes \_\_\_\_ No

Describe: \_\_\_\_\_

Was technology used: Yes\_\_\_\_ No\_\_\_\_

Type(s): \_\_\_\_\_

Comments (if necessary): \_\_\_\_\_

Observer(s): \_\_\_\_\_